

D. Erasmus Policy Statement (Overall Strategy)

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

LUT aims on development and dissemination of knowledge in science and technology and creation of the best possible conditions for education of students and self-development of academic teachers and researchers. Education at undergraduate, graduate and doctoral levels should be accomplished by strengthening ties with Polish and international educational institutions, industrial enterprises and administrative bodies which will allow to establish a good position of LUT within the EHEA. LUT will increase the mobility of its students and staff as well as number of incoming scholars up to the year 2016 by extension of classes and programs available in foreign languages and establishing new flexible programs for domestic students.

International educational programs at LUT are organized at two levels. The first level is organization of exchange programs, mainly LLP-Erasmus, at IEO, a central office dealing with exchange matters at LUT. The second level is organization of the programs by the faculties themselves. That means that some of the programs like Erasmus Mundus Action 1, Tempus, Leonardo da Vinci etc. are organized mainly by the faculties and the faculties are responsible for the day-to-day running of the programs. Sometimes the faculty members dealing with the programs get some help from the aforementioned IEO. Very often the projects are written by the people from the faculties and in case they get financing they are run directly by the faculties. All this means that partners are gathered both centrally and by the faculties. Scientific contacts of the faculty members very often result in joining or preparing new international projects and new exchange possibilities for our students. LUT does not have a strategy in getting partners from specific geographic areas. We are open for any partnership that may seem reasonable for both parties. In spite of this, we have to admit that our main partners in educational programs are Turkey, Spain, Slovakia, Ukraine and Denmark. Exchange with these countries makes around 80% of all our exchange activity but we still have some exchange with Asia (China, India, the Philippines etc.), Africa (Tunisia, Algeria, Morocco), post-Soviet countries (Kazakhstan, Uzbekistan), the US, Australia and with most of the EU countries. In spite of our openness for any good partnership, we would like to concentrate more in the coming years on getting new partners in the Scandinavian countries as well as Bulgaria and Spain (with a special emphasis on developing double degree programs in the field of energy saving and energy production). Based on our international experience and our geographical location (close to the eastern border of Poland and the EU), we would like to strengthen our cross-border cooperation with the possible future member state of the EU - Ukraine.

The main target groups in our exchange activities are I and II level students who come to have a semester or two of their studies. We also have been concentrated on sending these groups abroad. Recently we have also concentrated a bit more on exchanging greater numbers of doctoral students (double tutoring of doctoral theses) as we think it is one of the best times for them to experience some exchange with our foreign partners. We intend to develop these opportunities for doctoral students in the years to come. Our strategy is to develop double degree programs not only for the I and II level students but also for doctoral students. As regards training opportunities, we are one of a few universities in Poland which will organize around 200 practical placements for its students in 2012-13. We accept also about 20-30 international trainees at LUT and also direct some of them to companies in the Lublin region which cooperate with LUT. Most of our students have their practical placements in Bulgaria, Spain, Germany and Slovakia. Our strategy here is to increase the number of long-lasting and solid partnerships which will enable us to direct students to the same

enterprises throughout many years. We have also had quite big flows of staff exchange. We accept around 40 exchange teachers per year, most of them from Turkey, who have a series of lectures with our students. We also send around 40-60 teachers per year to conduct lectures mainly in Slovakia and Spain but also in many other EU-countries like Italy, Germany, Great Britain and Denmark. Around 30 people a year from our administrative units participate in different International Weeks as well as individual visits around Europe.

Since 2007 LUT has been a partner in Erasmus Mundus Action 1 project (EMDiReB) together with Universidad de Sevilla (coordinator) and Università Mediterranea di Reggio Calabria. LUT is now working on several double degree programs with some universities from Ukraine, Denmark, Germany and Turkey. We expect that till 2015 we will have at least 3 double degree programs with some of our best foreign partners.

If applicable, please describe your institution's strategy for the organization and implementation of international (EU and non-EU) cooperation projects in teaching in relation to projects implemented under the Programme. (max. 2000 characters)

Lublin University of Technology's strategy in relation to international educational programs is to carry on involving in good partnerships with other EU and non-EU partners. Apart from our activity in Erasmus program, LUT is a partner in two Erasmus Mundus Action 2 projects and one Erasmus Mundus Action 1 project. LUT is also a partner in two Tempus projects and a coordinator in two Leonardo da Vinci projects. The organization of international educational programs at the central and faculty level is going to stay without significant changes but our strategy is to make even more use of the participation in different programs and try to make most of the projects, make them more sustainable after EU-financing finishes. LUT intends to develop student credit mobility at Bachelor, Master and Doctoral levels with a group of its best partners from Slovakia, Turkey, Spain, Denmark and, if possible Ukraine, and develop double degree programs with some of the partners. As we are a technical university, practical placements for our students in our partner foreign companies have to be further developed and ensure that the placements offer quality experience for our students. Our participation in different EU projects and our experience we get from the participation allow us to increase the standard of practical placements for domestic as well as international students in our local partner companies and at LUT. Staff mobilities for training and teaching purposes are also an important part of our strategy because implementation of good double degree programs which was mentioned above or full degree studies in foreign languages will not be successful enough without qualified and mobile teaching and administrative staff.

Please explain the expected impact of your participation in the Programme on the modernization (and internationalization) of your institution (for each of the 5 priorities of the Modernisation Agenda) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

- 1. Increasing attainment levels to provide the graduates and researchers Europe needs;**
- 2. Improving the quality and relevance of higher education;**
- 3. Strengthening quality through mobility and cross-border cooperation;**
- 4. Linking higher education, research and business for excellence and regional development;**
- 5. Improving governance and funding.**

1. Attainment levels at LUT have grown much in the last decades and we have done a lot to increase the number of young people who successfully complete higher education. However, we are facing a problem of demographic ageing and have to put much effort in making the school leavers interested in studying at a technical university. LUT carries out many promotional activities among the school leavers and informs them about the possibilities of Erasmus exchange for study or practical placement. Undoubtedly the possibility makes our university more attractive for our prospective students. As regards researchers, LUT has

already organized several III-level studies to prepare the ground for the industries of tomorrow in our region and in Europe. Our III-level students have the possibility to study or have a practical placement abroad. Our teaching staff makes use of the opportunity to have lectures or a training in one of our partner universities or enterprises. Going abroad makes it easier for them to establish solid international contacts and cooperate in educational and research matters.

2. LUT's teachers participate in Erasmus exchange and in projects like Tempus or Leonardo da Vinci which help them to have a fresh insight into their teaching programs. LUT hosts ca. 40 foreign teachers per year which also makes our programs more internationalized and relevant to the needs of the labor market. LUT has developed many ties with international and local enterprises which has influenced the preparation of programs and the links between the enterprises, LUT and the students. Some of the links were created thanks to LUT's participation in Erasmus program and other EU projects.
3. Our exchange numbers are one of the highest in our region and this is partially the effect of our strong links with foreign HEIs and enterprises. LUT has also put much emphasis on the academic recognition of students' and employees' stays abroad. Our strategy is to strengthen quality by developing several double degree programs with Ukraine, Germany, Denmark and Turkey.
4. LUT does its best to make the knowledge triangle work. One of the elements of LUT's strategy here is creation of strong links with regional enterprises with the intention of supplying the enterprises with the research they need and cooperate with them in writing students' theses which may resolve some of the firms' problems and sometimes give employment to some of our graduates. In this way LUT intensifies economic development in the region.
5. LUT receives most of its funding from the government. However, it has also been successful in getting additional funds from extra-curricular students as well as post-graduate students. We have also been able to get some resources from our research activity and participation in international educational and research programs. Increasing the educational offer for students and participation in more international projects will certainly improve governance and increase funding.

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